Student Profile – Example 1

Questions/Discussion Prompts	Answers
Background information	**Name:** Lina **Age/Grade:** 12 years old, Grade 7 **Background:** Recently arrived from Morocco **Languages:** • First language: Arabic • Began learning French in Morocco • Currently learning English through ESL support **School board:** Joined French-language school board three months ago **Strengths:** Demonstrates a strong academic record in math and language classes **Personal identity:** Proud of her cultural heritage
Language use and proficiency	**Languages:** • Fluent in Arabic • Conversational in French • Beginner-level English, especially reading and writing **Strengths in English:** • Excellent listening comprehension • Eager to participate in class discussions **Communication strategies:** • Uses gestures, visual aids, and peer collaboration effectively

Questions/Discussion Prompts	Answers
Learning experiences and preferences	**Motivation:** • Highly motivated to learn English • Sees English as key to future academic and career opportunities **Family support:** • Parents are supportive of language development • Encouraged to use both French and English at home **Learning attitude:** • Enthusiastic and curious • Frequently asks questions and engages with new vocabulary • Completes extra reading assignments willingly
Family culture	**Cultural background:** • The family celebrates Moroccan traditions • Arabic is spoken at home **Integration:** • The family is learning about Canadian customs • Interested in integrating while maintaining cultural roots **Student engagement:** • Enjoys sharing her heritage with peers • Interested in cross-cultural activities (e.g., potlucks, storytelling)

Questions/Discussion Prompts	Answers
Parent support	**Parental involvement:** • Committed to Lina's academic success • Regularly attend parent-teacher meetings **Language:** • Limited French proficiency • Make an effort to stay informed and involved **Support strategies:** • Working with a community liaison • Learning about the Ontario education system • Supporting Lina's development in both French and English
Conclusion/ comments	**Student assets:** • Brings rich linguistic and cultural knowledge • Multilingual background • Enthusiastic learner • Supportive home environment **Impact:** • Valuable member of the school community **Instructional approach:** • Understanding her strengths and needs enables differentiated instruction • Builds on her assets and promotes inclusivity for all learners