

Student Profile - Example 2

Questions/Discussion Prompts	Answers
<p>Background Information</p>	<p>Name: Julien Age/Grade: 13 years old, Grade 8 Background: Born in Ottawa, ON Languages:</p> <ul style="list-style-type: none"> • First language: French • Limited exposure to English prior to school <p>School Board: French-language school board since kindergarten Strengths: Strong communication skills in French; excels in oral presentations and written expression Personal Identity: Identifies strongly with Franco-Ontarian culture and community</p>
<p>Language Use & Proficiency</p>	<p>Languages:</p> <ul style="list-style-type: none"> • Fluent in French (oral & written) • Beginning to develop receptive and productive skills in English (mostly oral) • Minimal English use at home <p>Strengths in English:</p> <ul style="list-style-type: none"> • Understands basic instructions in class • Demonstrates good pronunciation and listening when supported by visuals <p>Communication Strategies:</p> <ul style="list-style-type: none"> • Relies on prior knowledge in French to make connections • Uses bilingual dictionaries and visual organizers • Participates more confidently in small group settings

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<p>Learning Experiences & Preferences</p>	<p>Motivation:</p> <ul style="list-style-type: none"> Interested in improving English to access broader career opportunities and future bilingual certification <p>Family Support:</p> <ul style="list-style-type: none"> Parents value bilingualism but primarily use French at home Encourage reading and conversation in French <p>Learning Attitude:</p> <ul style="list-style-type: none"> Curious and willing to try Needs reassurance and support when using English Responds well to visuals, sentence starters, and repeated exposure
<p>Family Culture</p>	<p>Cultural Background:</p> <ul style="list-style-type: none"> Franco-Ontarian family with deep roots in the region <p>Integration:</p> <ul style="list-style-type: none"> Fully integrated into Canadian Culture Strong ties to French-speaking community events, traditions, and institutions <p>Student Engagement:</p> <ul style="list-style-type: none"> Enjoys school sports and leadership clubs Prefers working with familiar peers, but gradually expanding comfort zone

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<p>Parent Support</p>	<p>Parental Involvement:</p> <ul style="list-style-type: none"> ● Actively involved in school events and homework routines <p>Language:</p> <ul style="list-style-type: none"> ● French spoken exclusively at home ● Parents can read simple English instructions but prefer communication in French <p>Support Strategies:</p> <ul style="list-style-type: none"> ● Request French-language newsletters and resources ● Use bilingual learning tools at home to support Julien’s English development
<p>Conclusion/ Comments</p>	<p>Student Assets:</p> <ul style="list-style-type: none"> ● Strong literacy in French ● Deep cultural identity and pride ● Supportive and engaged family ● Curious and motivated learner <p>Impact:</p> <ul style="list-style-type: none"> ● Contributes positively to classroom dynamic, especially in French settings ● A potential bridge-builder in dual-language activities <p>Instructional Approach:</p> <ul style="list-style-type: none"> ● Use scaffolded English instruction tied to Julien’s strong French literacy ● Leverage cultural connections to support vocabulary and engagement ● Gradual increase in English expectations with continued support and affirmation