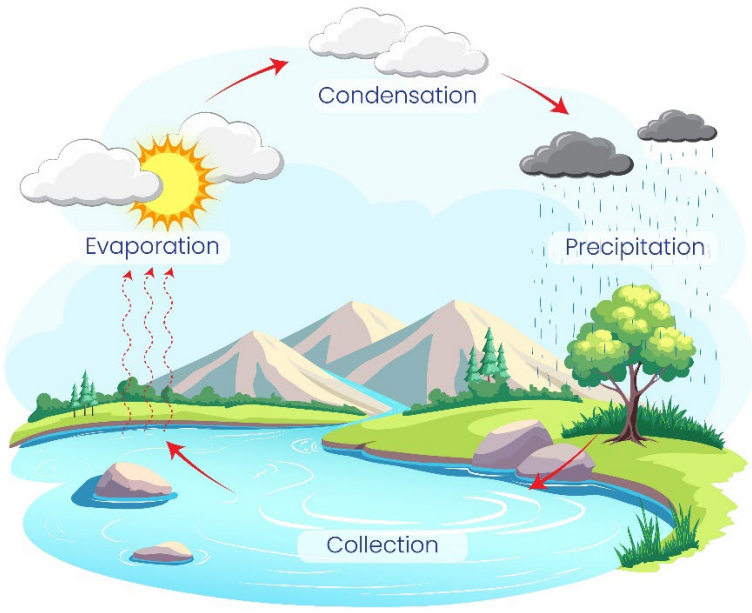


## Comprehensible Input

Example:

Strategies	Description
Simplified Language	<p><b>Instead of:</b>  <i>“Water changes state as it cycles through evaporation, condensation and precipitation.”</i></p> <p><b>Say:</b>  <i>“Water goes up when it gets hot. That’s called evaporation. Then it cools and becomes a cloud—that’s condensation. When the cloud gets heavy, the water falls as rain—that’s precipitation.”</i></p>
Visuals	<p>Show a <b>diagram</b> of the water cycle with arrows and simple labels.            Add icons (sun, cloud, raindrops) next to each phase.</p> <div style="text-align: center;"> <h3>WATER CYCLE</h3>  </div>
Gestures & Movement	<p><b>Act out each phase with students:</b></p> <ul style="list-style-type: none"> <li>• Hands rise for evaporation.</li> <li>• Hands form a cloud for condensation.</li> <li>• Fingers wiggle downward to show rain (precipitation).</li> </ul>

**Beyond Words: An Educator's Guide to Teaching English to the English Language Learners in French-Language Schools – Comprehensible Input – Grade 4**

<b>Strategies</b>	<b>Description</b>
Real-world Connection	<b>Say:</b> “Have you ever seen a puddle disappear on a hot day? That’s evaporation!”
Sentence Frames	<b>Provide students with sentence starters such as:</b> “Evaporation happens when ...” “Rain is called ...”