


Comprehensible Input

Example:

Strategies	Description
Simplified Language	<p>Instead of: <i>“Global warming is caused by the greenhouse effect and rising global temperatures.”</i></p> <p>Say: <i>“The Earth gets warmer because gases in the air act like a blanket. The blanket traps heat and makes the planet hotter. That’s global warming.”</i></p>
Visuals	<p>Show a simple infographic or timeline with:</p> <ul style="list-style-type: none"> • The greenhouse effect • Rising global temperatures • Melting ice and rising sea levels • Real photos of wildfires or floods  <p>The infographic is titled "GLOBAL WARMING" in a red banner. It is divided into three horizontal sections. The top section, "The greenhouse effect", shows a globe with yellow arrows pointing outwards and a thermometer with a red liquid level rising. The middle section, "Rising global temperatures", shows a thermometer with a red liquid level rising. The bottom section, "Melting ice and rising sea levels", shows melting icebergs in the ocean. Below the infographic are two small photographs: one of a forest fire at night and one of a house partially submerged in floodwaters.</p>

Strategies	Description
Gestures & Movement	<p>Act out some causes with students:</p> <ul style="list-style-type: none"> • Hands start as a block above the head (ice on the mountains/glaciers). • Hands slowly lower and “melt” apart (ice turning into water). • Arms flow outward/downward (water flowing into the oceans).
Word Bank	climate, temperature, carbon dioxide, pollution, Earth, change, heat, weather
Real-world Connection	<p>Say: <i>“Have you noticed that summers are getting hotter or that storms are happening more often? That’s one way we see climate change.”</i></p>
Sentence Frames	<p>“Climate change means ...” “One reason Earth is getting warmer is...” “We can help the planet by ...”</p>