

## Differentiated Activities

**Grade Level:** 8

**Subject:** English

**Topic:** Character Analysis

### Learning Goal:

Students will analyze how a character changes throughout a story and what motivates their actions.

### Step 1: Understand the Task

Read or reread a key scene from the story. Focus on how the character acts, speaks, and feels. Ask yourself:

- What is the character like at the beginning?
- What events or challenges do they face?
- How do they change by the end?

### Step 2: Student Choice Menu

Pick one of the following ways to demonstrate your understanding of the character's development.

Option	Description
<b>Write</b>	Write a paragraph showing how the character changes. Use sentence starters if needed.
<b>Visual</b>	Create a comic strip or visual timeline showing the character's growth.
<b>Speak</b>	Record or present a monologue in the character's voice, describing how the character feels.
<b>Compare</b>	Compare the character to one from a different story or film.
<b>Interview</b>	Write and perform a mock interview with the character at the end of the story.

## **Step 3: Language Level Supports**

Use Supports Based on Your Language Level

### **Beginning ELLs**

- Use picture prompts and sentence frames:  
“At first, the character is \_\_\_\_\_. Then \_\_\_\_\_ happens. At the end, they are \_\_\_\_\_ because \_\_\_\_\_.”
- Draw before writing.

### **Developing ELLs**

Use a graphic organizer:

**How the character acts, speaks, and feels**

<b>Beginning</b>	<b>Middle</b>	<b>End</b>

### **Developing ELLs**

- Make connections to themes, conflicts or real-life situations.
- Add quotations or specific examples from the text.

## **Step 4: Reflect and Share**

- Share your work with a peer, small group or the whole class.
- Use feedback to revise your work if needed.
- Reflect: What surprised you about this character? What helped you understand them better?

### **Teaching Tip:**

Let students present their work to a peer or small group before sharing with the whole class. This boosts confidence and oral language development.